

Madrid – Waddington Central School

District Newsletter

August 2024





From the Desk of **Mr. Burke** *Superintendent*

As the new school year approaches, we are filled with excitement and anticipation. The beginning of a new school year is always a time of renewal, with fresh opportunities for learning, growth, and connection. We are thrilled to welcome back our students, parents, teachers, and staff as we embark on this journey together.

We would like to extend a huge thank you to our custodians, office staff, and technology team for their incredible work over the summer. Our custodians have worked tirelessly to ensure that our facilities are clean, safe, and welcoming for everyone. The office staff has been hard at work behind the scenes, managing the many details that make the start of the school year run smoothly. Meanwhile, our technology team has been diligently preparing our digital infrastructure, ensuring that our classrooms are equipped with the tools needed to enhance learning. We are deeply grateful for their dedication and efforts.

Our instructional staff has also been busy this summer, engaging in professional development to bring new and innovative teaching methods into the classroom. They have been exploring cutting-edge strategies and approaches that will make our classrooms even more dynamic and effective. Their commitment to continuous learning and improvement is truly commendable, and we are excited to see the positive impact it will have on our students' educational experiences.

We would also like to recognize the vital role our community plays in supporting the education of our students. The unwavering support from parents, local organizations, and community members makes it possible for our students to thrive. Your involvement in school events, your contributions to our programs, and your encouragement of our students are invaluable. Together, we are creating a strong foundation for our students to reach their full potential.

As we look forward to the year ahead, we are confident that it will be filled with achievements, discoveries, and memorable experiences. We are excited to welcome everyone back and to continue working together to create a vibrant and supportive learning environment. Enjoy the remaining days of summer, and we look forward to seeing you all on the first day of school.

Welcome Back!

Students return to school on
Thursday, September 5, 2024



School Hours

UPK	8:30–11:00 12:30–3:00
Gr K–5	8:30–3:00
Gr 6–12	7:35–2:50



Viewing Schedules

Available on School Tool

Middle and High School student schedules are available to view on SchoolTool.

Guidance Office will be available for appointments upon request. Please email or call to set up an appointment!



Open House & Curriculum Night

Monday, September 16, 2024

Elementary: 6:00 – 7:00 PM

High School: 6:30 – 7:30 PM

District Vision

The Madrid-Waddington Central School District, in partnership with home and community, within a safe environment of empathy, compassion, and respect, commits to maximizing each student's achievement in all domains regardless of learning style or ability.

District Mission

Madrid-Waddington Central School, with the intent to allow all students to meet or exceed standards, will:

- Embrace challenges
- Resolve problems
- Provide varied opportunities to all students
- Promote global, national and local citizenship
- Develop collaborative and communicative skills
- Prepare students for productive employment and lifelong learning

Board of Education

- Robert Smith – President
- Amber Sullivan – Vice President
- Wyatt Boswell
- Bruce Durant
- Charles Grant
- Ryan Hayes
- Katheryn Logan
- Christopher Pryce
- Michael Ruddy

Members

All meetings are at 6:30 PM in the high school library unless otherwise noted.

- Monday, July 1 – Reorganization & Regular Meeting
- Tuesday August 20 – Regular meeting; set tax rate
- Tuesday, September 17 – Regular Meeting
- Tuesday, October 15 – Regular Meeting
- Tuesday, November 19 – Regular Meeting
- Tuesday, December 10 – Regular Meeting
- Tuesday, January 21 – Regular Meeting
- Tuesday, February 11 – Regular Meeting
- Tuesday, March 25 – Regular Meeting
- Tuesday, April 8 – Special Budget Meeting (Optional)
- Thursday, April 10 – BOCES Annual Meeting with budget presentation
- Tuesday, April 29 – Regular Meeting; BOCES Budget Vote
- Tuesday, May 13 – Public Budget Hearing at 5:00 PM
- Tuesday, May 20 – Budget & Board Member Vote, Bus Referendum
- Tuesday, June 10 – Regular Meeting

Meeting Dates

District Contact Information

Phone: 315-322-5746

Elementary Main Office.....Ext. 35201	Fax #: 315-322-0030
High School Main Office.....Ext. 35200	Fax #: 315-322-4462
Guidance Office.....Ext. 35218	Fax #: 315-322-5769
CSE OfficeExt. 35217	Fax #: 315-322-5861
School Lunch Manager.....Ext. 35230	Fax #: 315-322-4462
Bus Garage.....Ext. 35401	
Superintendent's Office.....Ext. 35221	Fax #: 315-322-4462

School Tax Information



Enhanced STAR Exemptions for Senior Citizens

The School Tax Relief (STAR) program offers property tax relief to eligible New York State homeowners.

If you are eligible and enrolled in the STAR program, you'll receive your benefit each year in one of two ways:

- **STAR credit.** If you are registered for the STAR credit, the Tax Department will issue your STAR benefit via check or direct deposit. You can use your STAR benefit to pay your school taxes. You can receive the STAR credit if you own your home and it's your primary residence and the combined income of the owners and the owners' spouses is \$500,000 or less.
- **STAR exemption:** a reduction on your school tax bill. If you've been receiving the STAR exemption since 2015, you can continue to receive it for the same primary residence. As long as you remain eligible, you'll see a reduction on your school tax bill for the amount of your STAR exemption. Note: The STAR exemption is no longer available to new homeowners.

Please use the following web address to learn more about enhanced STAR qualifications and Application Process.
<https://www.tax.ny.gov/pit/property/exemption/seniorexempt.htm>

Options for Payment

Note: To take advantage of installment program, first payment **MUST** be made on or before September 30, 2024.

1. **Before September 30:** Pay in full or pay first installment, postmarked by September 30, 2024.
2. **On or After October 1st:** Payment in full, plus penalty of 2%; or pay 2nd installment, postmarked by October 31, 2024.
3. **Payments made AFTER October 31, 2024:** No longer received at the school location - will be returned to you! You must mail check payable to: St. Lawrence County Treasurer, St. Lawrence County Treasurer's Office, 48 Court Street, Canton, NY 13617.

When completing your New York State Income Tax Return, please note that our School District Code Number is 361.

Payment of School Taxes

Julie Moots, School Tax Collector
315-322-5746, Ext 35267

Hours of Tax Collection

3:30 - 5:30 PM

September 4, 2024 - October 31, 2024
Mondays, Wednesdays, Thursdays

Ms. Moots, our Tax Collector, will be located in the office in the auditorium lobby next to the library, if you wish to pay your taxes in person. Time and days available are indicated above and will also be printed on your tax bill.

Pay School Taxes by Mail:

Make check payable to:

Julie Moots, Tax Collector

Please write your bill number and phone number on the check.

Mail check & coupon to:

Attn: Julie Moots, Tax Collector
Madrid-Waddington Central School
PO Box 67, Madrid, NY 13660

Note for PAID Receipt:

If you wish to receive a receipt for a tax payment, please check the appropriate box on your tax bill. Receipts will no longer automatically be mailed.

District Calendar

SCHOOL CALENDAR MADRID-WADDINGTON CENTRAL SCHOOL 2024-2025

JULY 2024

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

July 4 - Independence Day

AUGUST 2024

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER 2024

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Sept. 2 - Labor Day

Sept. 3 & 4 - Staff Development Days

Sept. 5 - First Day of Classes

OCTOBER 2024

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Oct. 14 - Columbus Day

NOVEMBER 2024

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Nov. 8 - Staff Development Day

Nov. 11 - Veterans Day - Observed

Nov. 27-29 - Thanksgiving Recess

DECEMBER 2024

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Dec. 21-31 - Holiday Break

JANUARY 2024

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Jan. 1 - Holiday Break

Jan. 20 - Martin Luther King Day

Jan. 29 - Lunar New Year

Jan. 21-24 - Regents Exams

FEBRUARY 2024

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Feb. 17-21 - Mid-Winter Break

MARCH 2024

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

March 21 - Staff Development Day

APRIL 2024

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

April 18-25 - Spring Break

April 7-May 16 - ELA 3-8, Science 5 & 8, & Math 3-8 Testing - CBT

April 29 - May 1 - ELA 3 & 7 Testing - paper

MAY 2024

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 7-May 16 - ELA 3-8, Science 5 & 8, & Math 3-8 Testing - CBT

April 29-May 1 - ELA 3 & 7 Testing - paper

May 7 - May 9 - Math 3 & 7 Testing - paper

May 26 - Memorial Day

JUNE 2024

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

June 4 - Life Science, Biology and Earth & Space Sciences Regents

June 10 - Geometry Regents

June 17-25 - Regents Exams

June 19 - Juneteenth Day

June 26-27 - Rating Days

SLI BOCES BOE Approved:

NOTE: Good Friday is 4/18

School Day Tally

Total Number of Days

186

August	0	February	15
September	20	March	21
October	22	April	16
November	17	May	21
December	15	June	19
January	20		92
	94		

From the Desk of **Ms. Weakfall** *Elementary School*

Dear Parents and Guardians,

It is hard to believe that the first days of the new school year are almost upon us! As I sit to write this, the building is abuzz with teachers in their classrooms preparing for an exciting year full of new learning and experiences! I cannot wait to have the noise and excitement of having students around again!

This year we are welcoming one new staff members to the Elementary School! We are thrilled to welcome **Maureen Webster** as an elementary special education teacher. She will be supporting students in Kindergarten and second grades.

We will be hosting a **Meet the Teacher** opportunity for all elementary students on **Wednesday, September 4th from 2:00-3:00 PM**. Students and parents are welcome to bring in their school supplies and visit with their new teacher during this time. Because the Pre-K class is split into two sections, we ask that students in the AM section visit the classroom between 2:00-2:30 and students in the PM class visit between 2:30-3:00.

School will begin bright and early on **September 5 at 8:30 AM**. If you are planning to drop your child off, please do so in the elementary parking lot and refrain from using the bus loop. We will have some special helpers on hand to escort our littles from the front doors to their new classrooms as they learn to navigate the school for the first few days. We ask that parents say goodbye to their child at the vehicle or door as you will not be permitted to enter the building. At the end of the school day, **parent pickup will take place in front of the high school** as it has in previous years. In an effort to maximize all instructional time in the day, parent pickup will begin at 3:00 this year. Please be patient as we will have new staff members working the Parent Pickup location. All students must be signed out on the clipboard. In order to maximize instructional time, all **students will be dismissed from their classrooms to head to the parent pickup line or the bus at 3:00**.

Please do not hesitate to reach out via email, Parent Square, phone, or carrier pigeon if you have any questions or concerns leading up to the first day of school. I'm looking forward to another fun, educational, and rewarding school year!

Nicole

Elementary Transportation

Student Transportation Plans

If you plan to have your child get on or off the bus at a location other than your home on a **regular basis**, you must notify the school in writing or email to ltyo@mwcsk12.org no later than August 31st. This is important as bus routes will be set up at this time. Please call 315-322-5746 Ext. 35201 for instructions.



Elementary Policy *regarding transportation changes*

How a student is to be bussed to/from school **MUST BE IN WRITING FROM A PARENT/GUARDIAN**. These requests must be DATED and SIGNED so there is no mistake about when the student is to take a different bus.

ONLY IN AN EMERGENCY can the school take a telephone request for a bus change. This policy is for the protection of your child.



Contact Us

The Elementary Main Office is staffed from 8:00 AM to 4:00 PM. If you need to contact the office concerning emergency transportation plans for your elementary student, please call 315-322-5746, Ext. 35201 **before** 2:00 PM.

To contact the Bus Garage, call 315-322-5746, Ext. 35401.



Elementary Supply List

MADRID WADDINGTON ELEMENTARY SCHOOL SUPPLY LISTS

All students will need a book bag and water bottle. Additional items for each grade level are listed below.

KINDERGARTEN

- 2 Box Crayons - 8 ct Crayola
- 3 Box Crayons - 24 ct Crayola
- 3 Glue Sticks - Jumbo
- 1 Box Pencils No 2 - 10 pack
- 4 PlayDoh Cans Assorted
- 1 School Box
- 1 Pair Scissors - 5 inch

1ST GRADE

- 4 Box Crayons - 24 ct. Crayola
- 4 Dry Erase Markers - Expo Black Chisel
- 1 Pkg Erasers Pink 4ct Large
- 8 Glue Sticks White
- 3 Box Pencils No 2 - 10 pk
- 1 PlayDoh Can
- 1 School Box
- 1 Scissors - 5 inch
- 3 Boxes of Tissues

2ND GRADE

- 4 Box Crayons - Crayols 24 pk
- 2 Dry Erase Markers Expo Black Fine
- 2 Pkg Eraser Caps 12ct
- 1 Pkg Eraser Pink Pearl Large
- 2 Folders (blue & red)
- 1 Highlighter Chisel Yellow
- 5 Pkg Pencils - 10ct
- 1 School Box
- 1 Pair Scissors 6 inch
- 2 Boxes of Tissues

3RD GRADE

- 1 Box Colored Pencils Twistables 12 Ct
- 1 Box Crayons - 24ct Crayola
- 2 Pk Dry Erase Markers 4 Color Set, Chisel
- 1 Pkg Eraser Caps
- 4 Folders - Blue, Red, Green & Yellow
- 4 Glue Sticks
- 2 Pkg Highlighters 3ct
- 2 Pkg Pencils 10 pk
- 1 School Box
- 1 Pair Scissors - 5 inch
- 3 Boxes Tissues
- 1 Pkg Clorox Wipes
- 1 Box Zipper Bags - Gallon 20ct
- 1 Box Zipper Bags - Quart 25ct

4TH GRADE

- 2 Box Colored Pencils - 12ct
- 2 Composition Book - Wide Ruled
- 5 Folders (blue, red, green, yellow, orange)
- 1 Glue Bottle - Washable
- 2 Glue Sticks - Purple
- 1 Highlighter - Chisel - Yellow
- 1 Pkg Paper Filler Wide 100ct
- 2 Box Pencils No 2 - 10pk
- 1 Pencil Pouch
- 1 Ruler
- 1 Pair Scissors - 6inch
- 1 Box of Tissues

5TH GRADE

- 1 Pkg Colored Pencils - 24ct
- 1 Composition Book - Wide Ruled
- 2 Dry Erase Markers - Black, Chisel
- 2 Pkg Eraser Caps 12ct
- 4 Glue Sticks Purple
- 2 Highlighter Chisel Yellow
- 1 Pkg Markers Crayola Classic 8ct - thin
- 2 Pkg Pencils No2 - 10ct
- 1 Pencil Pouch
- 1 Pair Scissors - 6inch
- 2 Sharpies - Black Ultra Fine Tip

2024-2025 SCHOOL YEAR

From the Desk of **Mr. Binion** *Middle/High School*

Dear Students, Parents/Guardians:

Welcome to the new school year! We hope you had a restful and enjoyable summer, and we're excited to start this new journey together. As we embark on another year of learning and growth, we want to extend our gratitude for your continued support and partnership.

As always, our maintenance and custodial staff have been hard at work preparing the building for the new school year, while the cafeteria staff has been hard at work getting the kitchen and cafeteria ready. We cannot thank these people enough for all the work they do to get the school open and the work they do throughout the year to provide our students with such great facilities. Not to mention, the food is pretty good too.

Our dedicated team of educators is eager to work with your children, providing a nurturing environment that fosters curiosity, creativity, and academic excellence. This year promises to be filled with new opportunities, challenges, and achievements, and we're thrilled to share this experience with you.

We are once again very fortunate to have all of our teaching and clerical positions filled for this year. With that, there are few new faculty members that have joined "The Hive". I would like to introduce Mr. Mark Ruddy, who has joined our ELA Department, teaching 7th and 9th grade. Also joining the ELA Department is Miss McKenna Daoust, who will be teaching 6th and 8th grade. A few familiar faces that have come to us from the M-W Elementary are Special Education teacher, Miss Ashley Chevier, and Teaching Assistant, Mrs. Katie Murray. They will be working together in our new 12:1+1 program. We are very excited to have these great teachers joining the M-W Jr.-Sr. High School and our Yellow Jacket family.

This year's Open House/Curriculum Night will take place on Monday, September 16th:

- Elementary: 6:00 - 7:00 PM
- High School: 6:30 - 7:30 PM

We encourage open communication and invite you to engage with us throughout the year. Your involvement and feedback are invaluable as we strive to create the best possible learning environment for your child(ren).

Here's to a fantastic year ahead!

Sincerely,
Joe Binion

M-W JR.-SR. HIGH SCHOOL (Grades 6-12)
2024-2025 CLASS SUPPLIES LIST

Mrs. Bailey	<ul style="list-style-type: none"> • 1 subject spiral notebook (Math 8) • Two pocket folder • TI-30xs calculator recommended (8th grade)
Mr. Boettcher	<ul style="list-style-type: none"> • 3-ring binder (hole punched notes will go in here) • 3-ring pocket folder for the binder • Some paper for the binder • Pens and pencils. • Colored pencils for middle schoolers recommended but not required.
Mrs. Boyer	<ul style="list-style-type: none"> • Pocket Folder • Loose Leaf Paper • Pencils/Pens
Mrs. Burke	<ul style="list-style-type: none"> • Writing utensil
Mrs. Cafarella	<ul style="list-style-type: none"> • Pencils
Mrs. Chichester	<ul style="list-style-type: none"> • 3-ring binder • 3-ring pocket folder • 1 subject 3-ring spiral notebook
Ms. Daoust	<ul style="list-style-type: none"> • 3-ring binder • 3-ring pocket folder • Pens and pencils • Highlighters (optional)
Mrs. Durham	<ul style="list-style-type: none"> • 2" or 3" 3-ring binder • Mechanical pencils • Ruler • Graph paper • TI-84 Plus CE Graphing Calculator (optional)
Mr. Eldridge	<ul style="list-style-type: none"> • 3 ring binder, loose leaf paper or spiral bound notebook, pens/pencils, highlighters, 2-3 packs of flashcards
Miss Flack	<ul style="list-style-type: none"> • Composition notebook
Mr. French	<ul style="list-style-type: none"> • Lined paper, graph paper, pencils, erasers
Mr. Frohm	<ul style="list-style-type: none"> • 3 ring binder, loose leaf paper or spiral bound notebook, pens/pencils, highlighter, 300 index cards

Mr. Huntley	<ul style="list-style-type: none"> • For HS classes only • 3 ring binder, folder, loose leaf paper or spiral bound notebook, pens/pencils • Middle school needs nothing everything will be on the chromebook
Ms. Marrama	<ul style="list-style-type: none"> • 3-ring binder • 3-ring pocket folder • 1 subject 3-ring spiral notebook
Mrs. McCall	<ul style="list-style-type: none"> • 1 composition notebook, ½ inch 3 ring binder, colored pencils, glue sticks, pencils, erasers, headphones, scissors
Mr. Richards	<ul style="list-style-type: none"> • Pens & Pencils, highlighter (optional) • <u>Myths/Conspiracy and Sports & Film</u>- 1 pocket folder can be used for both, most material will be on google classroom/chromebook • <u>Global II, Sociology, Psychology</u>- most of the class materials will be on google classroom/chromebooks • <u>Gov't & Econ</u>- most of the material will be on classroom, folder (optional)
Mrs. Roberts	<ul style="list-style-type: none"> • Instrument and needed extras(reeds, valve oil, etc.) • School instruments available. Please contact Mrs. Roberts for more info.
Mrs. Robinson	<ul style="list-style-type: none"> • ES: 2" binder, lined paper, pen/pencils, composition notebook (to be kept in classroom), highlighter • Physics: Composition notebook(will be left in classroom), binder or other notebook of choice, pen/pencils, loose leaf paper
Mr. Ruddy	<p>For both English 7 & English 9:</p> <ul style="list-style-type: none"> • 2" binder • Spiral notebook • Pens/pencils • Pack of index cards
Mrs. Ruddy	<ul style="list-style-type: none"> • 2" binder, loose leaf paper, pens/pencils, highlighter
Mrs. Ryan	<ul style="list-style-type: none"> • 1 inch binder, 1 inch notebook, loose-leaf paper, 3 ring pocket folder
Mrs. Sabatini	<p><u>Living Environment:</u></p> <ul style="list-style-type: none"> • 2 college ruled Composition Notebooks • Pens/Pencils/Highlighters • Clear Scotch Tape/Magic Tape (x4)



Mrs. Sabatini	<u>Medical Terminology:</u> <ul style="list-style-type: none">• 3x5 Index Cards (x4)• Pens/Pencils/Highlighters• Pocket Folder
Mrs. Sterling	<ul style="list-style-type: none">• Chorus- all materials supplied
Ms. Watson	<ul style="list-style-type: none">• 3 ring binder• Loose leaf lined paper• 3-ring pocket folder binder• Pens/pencils/highlighters
Mrs. Weaver	<ul style="list-style-type: none">• 1.5" or 2" binder• Pencils -A Lot! WE went through every pencil I had and more last year!! (own sharpener if not mechanical)• Cap erasers• <u>Scientific calculator- must say Scientific on package- please try NOT to buy the 30XA</u>• Loose leaf paper• Water bottle• Colored pencils/highlighter

Guidance Department

Ms. Pribek & Mrs. Siddon



- **Staff Assignments** ★

Ms. Toni Siddon – Grades 6–12 (Last names beginning with A–L)

Ms. Sabrina Pribek – Grades 6–12 (Last names beginning with M–Z)

- **Information for Seniors** ★

Guidance Meeting with each Senior

Ms. Pribek or Mrs. Siddon will be meeting with each senior in the fall to review graduation requirements and to assist students in their planning for post high school options. *Parents who are interested in participating in these senior meetings should contact the Guidance Office at 315-322-5746, Ext 25218, to schedule an appointment time.* Meetings usually begin the third week of September. Seniors with questions about the college application process, or issues related to senior year, are encouraged to check with our office at any time. You need not wait until your individual conference is scheduled!

- **PSAT Information for Juniors** ★

Juniors will have the opportunity to take the PSAT (Preliminary Scholastic Aptitude Test) – date to be announced. The PSAT gives students the opportunity to practice for the SAT I test. It contains two verbal sections, two mathematical sections, and one writing skills section. Total testing time is two hours and ten minutes. Juniors will receive more detailed information about this exam in late September and will be able to sign up to take it if they choose. There is a fee for the test, per student – please contact the guidance office to inquire about the fee amount. Fee waivers are available for students who fall into specific income eligibility categories.

- **Scholarship Information** ★

The Guidance Office has compiled a list of scholarships available to our students on the MWCS website: www.mwcsk12.org. Click on **Directory**, and in the dropdown menu, choose **Guidance**. You will find a link to scholarship information on this page. This website is updated on a regular basis. Please refer to this site often to obtain information about scholarship eligibility and deadlines. Some scholarships can be applied for online. Others require applications which are available in the Guidance Office. The file is located outside of Ms. Pribek's office. Students are responsible for picking up application materials for those scholarships they wish to apply for. Please be aware that there are usually more scholarships available during the second semester of the school year.

CSE Office

Committee Chairs:

Ms. Nicole Weakfall – Preschool & K-5

Mr. Joe Binion

315-322-5746, Ext. 25217

● Student Attendance

Both High School and Elementary students – Parents are reminded on days when a student is absent to please send a written excuse to the student's homeroom teacher the day the student returns to school, stating the reason for the absense. Parents may also respond to the Parent Square message they receive when their child is absent, just noting the reason for the absense. It is also requested that you please try to schedule appointments such as medical, dental, etc. around school exam days if at all possible. Thank you!

The school nurse will contact the parent/guardian after two days of a student being absent.

Education law requires that the students enrolled in the schools of this District attend school on every school day unless legally excused. The educational program offered by this District is predicated upon the presence of the student and requires continuity of instruction and classroom participation. The regular contact of students with one another in the classroom and their participation in a well planned instrucional activity under the tutelage of a competent teacher are vital to this purpose. Absences other than excused absences as defined by State regulations have a highly adverse on the student, as well as the entire educational program. Therefore the Board of Education urges all parents to make every effort for their children to be in attendance.

Based upon our District's education and community needs, values, and priorities, the School District has determined that absences, tardiness, and early departures will be considered excused or unexcused according to the following standards:

Excused Absence: *An absence, tardiness or early departure may be excused if due to perosnal illness, illness or death in the family, impassable roads due to inclement weather, religious observance, quarantine, required court appearances, attendance at health clinics, approved college visits, approved cooperative work programs, military obligations, road tests, learner's permit, or other such reasons as may be approved by the Board of Education.*

Unexcused Abcense: *An absence, tardiness or early departure is considered unexcused if the reason for the lack of attendance does not fall into the above categories (e.g. family vacation, hunting, babysitting, hair cut, oversleeping).*

● Important Dates for Seniors who are College-Bound

Seniors should be aware of some important deadlines that can impact the college application process. The college entrance exams (ACT and SAT) have specific registration deadlines. For the ACT, students can complete the registration materials online at **www.actstudent.org**. For the SAT, registration information can be found at **www.collegebound.com**. Please keep in mind that there is a charge to take these exams. If your family meets certain income guidelines, you ma be eligible to receive a fee waiver. In addition, some students who participate in NCSTEP may be eligible for a fee waiver through those programs. The Guidance Office has information about the fee waivers if you have questions. **Almost all four-year colleges, and many two-year colleges require an SAT or an ACT. Many scholarship applications also require these scores. SAT and ACT deadlines may be found on the websites listed above or by calling the Guidance Office at 315-322-5746, Ext. 35218.**

Students planning to apply to college as an early deciison candidate, or any student applying for scholarships must also pay close attention to deadlines. **If you are going to be requesting a letter of recommendation from a teacher, be sure to ask them early!** If you wait until the last minute, it is usually impossible for teachers to accomodate your request, and it's not really fair to them.

Students who plan to apply to college are encouraged to do so by Thanksgiving vacation and NO LATER than mid-December, prior to vacation.

**CEEB Code used
for financial aid or
for use on college
applications:
332970**

Class Schedule Changes

*Please contact the
Guidance Office to set up
an appointment!
315-322-5746, Ext. 35218*

A reminder to Juniors and Seniors

Throughout the fall, many college representatives visit our school to speak with students. Listen to announcements or check the bulletin board in the guidance office to find out what colleges will be sending representatives and when. Be sure to sign up if you have an interest in learning more about a particular college!

College-Bound Juniors

Juniors completed a resume and a career inventory earlier in the year to prepare them for life after high school. We encourage juniors who are interested in college to spend time this summer thinking about colleges they feel might be a good fit. Visiting colleges you have a strong interest in is also a valuable experience to determine whether you feel those colleges will meet your needs. You may not be able to visit a college in person but a virtual tour can be just as helpful and informative. College websites are wonderful resources for finding out about campus tours, open houses, admission requirements, financial aid and other pertinent data.

In the Fall of 2024, students who plan to attend college should take at least one of the college entrance exams (SAT or ACT). This is especially important for students who intend to go to a four-year college directly out of high school, and who did not take one of these exams prior to the school closure. Be sure to check with the college first to see if they require one of these tests for admission. Due to the COVID-19 pandemic, some colleges have decided to go Test Optional. Be sure to review each college's website for more information on these admission requirements.

Upcoming Exams

SAT

* Students must pre-register at www.collegeboard.com
Test Fee information available online at www.collegeboard.com

Test Dates	Registration Deadline	Late Registration Deadline
October 5, 2024	September 20, 2024	September 24, 2024
November 2, 2024	October 18, 2024	October 22, 2024
March 8, 2025	February 21, 2025	November 26, 2025
May 3, 2025	April 18, 2025	April 22, 2025
June 7, 2025	May 22, 2025	May 27, 2025

ACT

Test Dates	Regular Registration Deadline	Late Registration Deadline	Photo Upload and Standby Deadline
September 14, 2024	August 9	August 25	September 6
October 26, 2024	September 20	October 7	October 18
December 14, 2024	November 8	November 22	December 6
February 8, 2025	January 3	January 20	January 31
April 5, 2025	February 28	March 16	March 28
June 14, 2025	May 9	May 26	June 6

News from the Cafeteria



Dear Parent or Guardian:

We are pleased to announce that all students enrolled at Madrid-Waddington Central School will be able to receive a FREE breakfast and lunch meal at school beginning on September 5, 2024.

This implementation is a result of the United States Department of Agriculture (USDA) expanding access to the federal Community Eligibility Provision (CEP). CEP allows eligible schools participating in the National School Lunch and School Breakfast Programs to offer school meals at no charge to all students.

What does this mean for your child(ren) attending the school(s) identified above? Effective September 5, 2024, all students enrolled at Madrid-Waddington Central School will receive meals at no cost to your household. No further action is required of you.

If you have any further questions, please contact us at 315.322.5746 ext. 35230.

Sincerely,

Stephen Adams
Cafeteria Manager



To access **MySchoolBucks.com** online payment system:

1. Go to the District website at **www.mwesk12.org**
2. Click the **Cafeteria** link
3. Click on the **MySchoolBucks.com** link in the center of the page. From this site you will create your account and add money to your child's account. A **Troubleshooting Guide** is also available on the cafeteria page, just below the MySchoolBucks.com link. Please feel free to call Mr. Adams if you have questions concerning this payment system.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

mail:
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
fax: (833) 256-1665 or (202) 690-7442; or
email: Program.Intake@usda.gov
This institution is an equal opportunity provider

**Community Eligibility Provision (CEP)/Provision 2 non-base year
Household Income Eligibility Form**

_____ (name/school) is participating in the Community Eligibility Provision (CEP) or Provision 2 in a non-base year. All children in the school will receive meals/milk at no charge regardless of household income or completion of this form. This form is to determine eligibility for additional State and federal program benefits that your child(ren) may qualify for. Read the instructions on the back, complete **only one** form for your household, sign your name and return it to the school named above. Call _____ (school phone number), if you need help.

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	No Income
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. Then skip to Part 4.

Name: _____ CASE # _____

3. Household Gross Income: List all people living in your household, how much and how often they are paid (weekly, every other week, twice per month, monthly). Do not leave income blank. If no income, check box. If you have listed a foster child above, you must report their personal income.

Name of household member	Earnings from work before deductions Amount / How Often	Child Support, Alimony Amount / How Often	Pensions, Retirement Payments Amount / How Often	Other Income, Social Security Amount / How Often	No Income
	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	<input type="checkbox"/>
	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	<input type="checkbox"/>
	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	<input type="checkbox"/>
	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	<input type="checkbox"/>
	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	<input type="checkbox"/>
	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	<input type="checkbox"/>
	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	<input type="checkbox"/>
	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	<input type="checkbox"/>

4. Signature: An adult household member must sign this application.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school may receive federal funds. The school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature:

Date:

Email Address:

Home Phone

Work Phone

Home Address

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

**Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12**

SNAP/TANF/Foster
Income

Total Household Income/How Often:

Household Size:

Free Eligibility

Reduced Eligibility

Signature of Reviewing Official

Denied Eligibility

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE FORM FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one form.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, and check the box for each child with no income.

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP (Supplemental Nutrition Assistance Program), TANF (Temporary Assistance for Needy Families) or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. Do not use the 16-digit number on your benefit card. The case number is provided on your benefit letter.
- (2) An adult household member must sign the form in PART 4. **SKIP PART 3** - Do not list names of household members or income if you list a SNAP, TANF or FDPIR number.

PARTS 3 & 4 ALL OTHER HOUSEHOLDS MUST COMPLETE ALL OF PARTS 3 AND 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are completing the form for, all other children, your spouse, grandparents, and other related and unrelated people living in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.



School Emergency Days



During the course of the school year, emergencies may cause school to be closed or delayed. In the event that weather conditions appear that this might happen, you are encouraged to tune in to the following radio and/or TV stations.

WPDM Potsdam; WMSA & WYBG Massena; WSLB, WNCQ Ogdensburg; WSLU Canton;

News 10 Now Syracuse; WWNY TV and WWTI TV in Watertown.

Also, please check the school website: www.mwcsk12.org or our Facebook page for cancellation notices.

We are have a notification system called "ParentSquare".

Also in the event school should be dismissed early due to emergency conditions, please listen to these stations. Parents of elementary children are encouraged to have pre-planned arrangements for their children. Please discuss these arrangements with your child and if it should be other than where they would normally go, let the school know also. **IN THE EVENT OF AN EARLY DISMISSAL, HIGH SCHOOL STUDENTS WILL BE DISMISSED FIRST (TO BE HOME FOR YOUNGER CHILDREN).**

Athletics

Fall Sports

JV and Varsity sports begin August 26th.
Modified sports begin September 3rd.
There is no JV soccer for boys or girls.



Soccer

- Girls Varsity 8:00–10:00 AM
- Boys Varsity 5:00–7:00 PM
- Girls Modified 3:00–5:00 PM
- Boys Modified 3:00–5:00 PM



Volleyball

- Girls Varsity 7:00–8:30 AM
- Girls JV 8:30 – 10:00 AM
- Girls Modified 3:00–4:30 PM

Brenda McCall
Director of Athletics
bmccall@mwcsk12.org
315-322-5746
Ext. 35240

Sports Merger Agreements

MWCS students have other athletic opportunities as a result of sports merger agreements with neighboring districts.

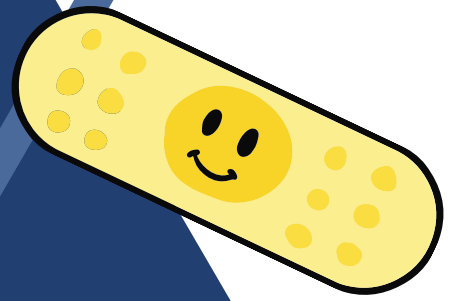
Canton Central School

Football, Cross Country, Swimming, Indoor Track,
Girls Ice Hockey, Wrestling, Girls and Boys
Lacrosse

Norwood-Norfolk Central School

Boys Ice Hockey

From the Health Office



IMMUNIZATION REQUIREMENTS

Students entering school in September 2024 - Immunization requirements New York State Law Section 2164 requires that schools will not permit a child to attend school unless the parent provides the school with a certificate of immunization or proof from a physician, nurse practitioner or physician's assistant that the child is in the process of receiving the required immunizations. Public and private school officials may not admit unvaccinated children to school in excess of 14 days. Please see the School Nurse's webpage under immunization tab for complete listing of immunization requirements. NEW requirements for a student entering are as follows:

- Kindergarten, 1st, 2nd, 3rd & 4th grades —Two (2) doses MMR and two (2) doses Varicella
- Grade 6 - Tdap
- Grades 7, 8 & 9 —One dose Meningococcal
- Grade 12— Two (2) doses of Meningococcal or one dose if first dose was received at 16 years of age or older

These vaccinations can be obtained at any Public Health clinic (315-386-2325) or from your private health care provider.

Education Law requires all New York State (NYS) public school students to have a health exam when they are a new student when they enter Pre-K or Kindergarten, and grades 1, 3, 5, 7, 9 and 11. This exam must be provided to school within 30 days of entry into school or the grade levels indicated. A review of the immunization certificates and/or other proof of immunity are needed at the time of registration of all students, inclusive of new entrants and transfers.

Medication: If your child will be taking medicine at school, provider and parent permission forms are needed for both prescription and over-the-counter medications. **Over the counter medications such as Tylenol, ibuprofen, and Benedyl can be given with parent and provider permission.** Parents will be notified before any over the counter medication is administered. **New medication permission forms are required each year and the form is available online under the "Medications" tab of the School Nurse webpage.**

If you have any questions, please call our School Nurses, Mrs. Amber Murphy or Elyse Burnett at 315-322-5746, Ext. 35203 or 315-322-0030 (fax)

STUDENT INSURANCE

The Board of Education has purchased a student accident insurance policy to pay partial medical expenses if students are injured while participating in school sponsored activities. The policy is a non-duplicating one. This means if a family is covered by their own hospitalization plan, that their personal policy will provide first coverage. If there are expenses not covered by your personal policy or if there is no personal insurance, the student accident insurance will pay the maximum coverage allowable under its policy. Any difference will be the responsibility of the family.

Mrs. Murphy, our School Nurse, is responsible for handling all medical claims for the student insurance program.

REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM
TO BE COMPLETED BY PRIVATE HEALTHCARE PROVIDER OR SCHOOL MEDICAL DIRECTOR
IF AN AREA IS NOT ASSESSED INDICATE NOT DONE

Note: NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).

STUDENT INFORMATION

Name:	Affirmed Name (if applicable):	DOB:
Sex Assigned at Birth: <input type="checkbox"/> Female <input type="checkbox"/> Male	Gender Identity: <input type="checkbox"/> Female <input type="checkbox"/> Male <input type="checkbox"/> Nonbinary <input type="checkbox"/> X	
School:	Grade:	Exam Date:

HEALTH HISTORY

If yes to any diagnoses below, check all that apply and provide additional information.

<input type="checkbox"/> Allergies	Type: <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Anaphylaxis Care Plan Attached
<input type="checkbox"/> Asthma	<input type="checkbox"/> Intermittent <input type="checkbox"/> Persistent <input type="checkbox"/> Other: <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Asthma Care Plan Attached
<input type="checkbox"/> Seizures	Type: Date of last seizure: <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Seizure Care Plan Attached
<input type="checkbox"/> Diabetes	Type: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Diabetes Medical Mgmt. Plan Attached

Risk Factors for Diabetes or Pre-Diabetes: Consider screening for T2DM if BMI% > 85% and has 2 or more risk factors: Family Hx T2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother, and/or pre-diabetes.

BMI _____ kg/m2

Percentile (Weight Status Category): ☐ < 5th ☐ 5th - 49th ☐ 50th - 84th ☐ 85th - 94th ☐ 95th - 98th ☐ 99th and >

Hyperlipidemia: ☐ Yes ☐ Not Done

Hypertension: ☐ Yes ☐ Not Done

PHYSICAL EXAMINATION/ASSESSMENT

Height:	Weight:	BP:	Pulse:	Respirations:
Laboratory Testing	Positive	Negative	Date	Lead Level Required for PreK & K
TB- PRN	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> Test Done <input type="checkbox"/> Lead Elevated ≥ 5 $\mu\text{g/dL}$
Sickle Cell Screen-PRN	<input type="checkbox"/>	<input type="checkbox"/>		

☐ System Review Within Normal Limits

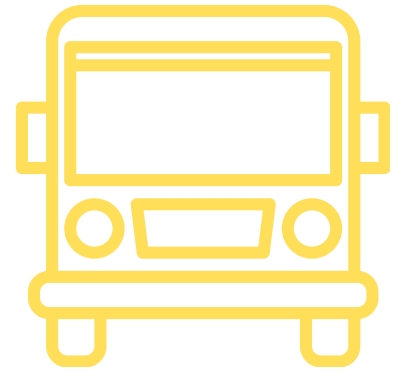
☐ Abnormal Findings – List Other Pertinent Medical Concerns Below (e.g., concussion, mental health, one functioning organ)

<input type="checkbox"/> HEENT	<input type="checkbox"/> Lymph nodes	<input type="checkbox"/> Abdomen	<input type="checkbox"/> Extremities	<input type="checkbox"/> Speech
<input type="checkbox"/> Dental	<input type="checkbox"/> Cardiovascular	<input type="checkbox"/> Back/Spine/Neck	<input type="checkbox"/> Skin	<input type="checkbox"/> Social Emotional
<input type="checkbox"/> Mental Health	<input type="checkbox"/> Lungs	<input type="checkbox"/> Genitourinary	<input type="checkbox"/> Neurological	<input type="checkbox"/> Musculoskeletal

Assessment/Abnormalities Noted/Recommendations:	Diagnoses/Problems (list)	ICD-10 Code*
<input type="checkbox"/> Additional Information Attached	*Required only for students with an IEP receiving Medicaid	

Name:		Affirmed Name (if applicable):		DOB:	
SCREENINGS					
Vision & Hearing Screenings Required for PreK or K, 1, 3, 5, 7, & 11					
Vision	With Correction <input type="checkbox"/> Yes <input type="checkbox"/> No	Right	Left	Referral	Not Done
Distance Acuity		20/	20/	<input type="checkbox"/> Yes	<input type="checkbox"/>
Near Vision Acuity		20/	20/		<input type="checkbox"/>
Color Perception Screening <input type="checkbox"/> Pass <input type="checkbox"/> Fail					<input type="checkbox"/>
Notes					
Hearing Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Hz; for grades 7 & 11 also test at 6000 & 8000 Hz.					Not Done
Pure Tone Screening	Right <input type="checkbox"/> Pass <input type="checkbox"/> Fail	Left <input type="checkbox"/> Pass <input type="checkbox"/> Fail	Referral <input type="checkbox"/> Yes		<input type="checkbox"/>
Notes					
Scoliosis Screening: Boys grade 9, Girls grades 5 & 7		Negative	Positive	Referral	Not Done
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes	<input type="checkbox"/>
FOR PARTICIPATION IN PHYSICAL EDUCATION/SPORTS*/PLAYGROUND/WORK					
<input type="checkbox"/> *Family cardiac history reviewed – required for Dominic Murray Sudden Cardiac Arrest Prevention Act					
<input type="checkbox"/> Student may participate in all activities without restrictions.					
If Restrictions Apply – Complete the information below					
<input type="checkbox"/> Student is restricted from participation in:					
<input type="checkbox"/> Contact Sports: Basketball, Competitive Cheerleading, Diving, Downhill Skiing, Field Hockey, Football, Gymnastics, Ice Hockey, Lacrosse, Soccer, and Wrestling.					
<input type="checkbox"/> Limited Contact Sports: Baseball, Fencing, Softball, and Volleyball.					
<input type="checkbox"/> Non-Contact Sports: Archery, Badminton, Bowling, Cross-Country, Golf, Rifery, Swimming, Tennis, and Track & Field.					
<input type="checkbox"/> Other Restrictions:					
Developmental Stage for Athletic Placement Process ONLY required for students in Grades 7 & 8 who wish to play at the high school interscholastic sports level OR Grades 9-12 who wish to play at the modified interscholastic sports level. Tanner Stage: <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV <input type="checkbox"/> V					
<input type="checkbox"/> Other Accommodations*: (e.g., brace, orthotics, insulin pump, prosthetic, sports goggles, etc.) Use additional space below to explain.					
*Check with the athletic governing body if prior approval/form completion is required for use of the device at athletic competitions.					
MEDICATIONS					
<input type="checkbox"/> Order Form for medication(s) needed at school attached					
COMMUNICABLE DISEASE			IMMUNIZATIONS		
<input type="checkbox"/> Confirmed free of communicable disease during exam			<input type="checkbox"/> Record Attached <input type="checkbox"/> Reported in NYSIS		
HEALTHCARE PROVIDER					
Healthcare Provider Signature:					
Provider Name: (please print)					
Provider Address:					
Phone:			Fax:		
Please Return This Form to Your Child's School Health Office When Completed.					

From the Bus Garage



School Bus Behavior

It is a student's responsibility to behave while riding on a bus. Bus drivers have the same degree of authority on the bus as teachers have in a classroom. You must not interfere with the safe and comfortable transportation of other students.

Inappropriate behavior, such as fighting, objectionable language or other behavior problems may result in losing your privilege to ride on the school bus.

BUS RULES

It would be a great help to us if you could reinforce these rules with your child at home!

1. Keep hands and feet to yourself.
2. Never throw anything out the window
3. Don't push or shove.
4. Stay in your seat until the bus stops.
5. Don't yell or shout.
6. Always obey the driver
7. Wait for the driver's signal before crossing road

Student Drivers

Secondary students who drive to school must leave home early enough to arrive for 1st period at 7:45 AM. Check in at the High School Main Office if you arrive late.

High school students are NOT allowed to ride the elementary bus runs without prior office approval.

Bus Routes

This fall the bus routes for the district will mostly remain the same as last year. If you are new in the area, please check with a neighbor to determine an approximate time of bus arrival. It is a good idea to be ready a little early the first few days until bus routes are established. All buses are to arrive at the high school by 7:35 AM and at the elementary school by 8:40 AM.

Parking – Safety Committee Regulations

For the safety of students and staff , please be advised that the following parking regulations are in effect:

1. Parking in the lane directly in front of both buildings is prohibited. These are fire lanes and must be kept clear at all times by law. Pick-up and drop off only!
2. Please remember to park in district designated parking areas when attending events. Parking on the south end (Madrid side) of building will be restricted to pavement and designated areas.
3. Parking will not be allowed behind the building for sporting events.
4. Unsafe student driving practices may result in loss of privileges.

Paperless Progress Reports and Report Cards

Due to the success of schooltool's online access for parents/guardians we will continue to send electronic progress reports and report cards that help expedite the process for parents/guardians to monitor their children's progress.



E-mail and facebook notifications will be sent when progress reports and report cards are ready for viewing. You can simply log-in to your schooltool account to view.

Parents/guardians who do not have internet access may still submit a written request to our Guidance Department for progress reports and report cards to be mailed home.

If you are not yet registered in schooltool, you may access the schooltool Parent Portal by completing the registration form located on the District website under the Parent Information Page.

Specific instructions for viewing these reports will be e-mailed when reports are ready to view.



Madrid-Waddington Fitness Center

Public Hours

5:00 – 8:00 PM

Monday-Friday

Closed Holidays & Emergency School Closings

District residents may access the MWCS Fitness Center during the hours listed above.



The MWCS District utilizes mass communication (text messages/email) for District emergency closings, delay or updates. Please be sure to include the parent cell & email address(es) on the Student/Parent Contact Information sheet that will be coming home to you. Parents/Guardians of Grade 6-12 students will receive this form in a late summer mailing. Parents/Guardians of Elementary students will receive this form in early September—it will come home with your student.

The District newsletter can be obtained electronically by emailing your request to pbogart@mwcsk12.org



State Assessments

Student Information Reports on Grades 3-8 State Assessments will be available via School Tool upon the State release of the scores anticipated in late September.

If you do not currently have access to your student's School Tool records, please contact the District Office to sign up for the Parent Portal. Call Patty Bogart at 315-322-5746, Ext. 35221 or email pbogart@mwcsk12.org.

Notifications



Dear Parent:

According to the federal legislation, Every Student Succeeds Act (ESSA), passed on December 10, 2015, as a Parent you are entitled to the following information with regard to the academic qualifications of your child's classroom teacher.

- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- Whether the child is provided services by paraprofessionals (teaching assistants) and, if so, their qualifications.

Please contact the District Office if you would like additional information.

Cordially, Eric Burke, Superintendent

Notification Regarding Use of Surveillance Cameras in School Buildings, School Buses and on School Grounds

The Board of Education recognizes its responsibility to promote and foster school safety and ensure a safe and effective learning environment. After having carefully considered and balanced the rights of privacy with the District's duty to promote discipline, health, welfare and safety of staff and students, as well as that of the general public who has occasion to use school facilities, the Board of Education supports the use of surveillance cameras in its schools, its buses and/or on school grounds. District surveillance cameras will only be utilized in public areas where there is no "reasonable expectation of privacy." Recordings may be shared with law enforcement officials in accordance with their official duties and/or as otherwise authorized by law.

District Policy #5683—Adopted July 22, 2008

New York State Pest Management Plan—New Regulations

Statement of Pesticide use through the Integrated Pest Management Plan (IPM) during a school year.

What is Integrated Pest Management?

IPM is an effective and environmentally sensitive approach to pest management that relies on a combination of common sense practices. IPM programs use current and comprehensive information on the life cycles of pests and their interactions with the environment. This information, in combination with available pest control methods is used to manage pest damage by the most economical means that pose the least possible hazard to people, property and the environment. IPM programs take advantage of all pest management options possible which include but are not limited to the judicious use of pesticides. Understanding pests' needs is essential in implementing IPM effectively. Pests seek habitats that provide basic needs such as air, moisture, food and shelter. Pest populations can be prevented or controlled by creating inhospitable environments, by removing some of the basic elements pests need to survive, or by simply blocking their access into buildings. In the event that these actions are not effective, IPM may require that pests be managed by other methods such as traps, vacuums, biological controls or pesticides. This notice is to inform you of the Integrated Pest Management Program of our school. Schools are required to maintain a list of staff and parents who wish to receive forty-eight hour prior written notification of pesticide applications at relevant facilities, and procedures on how to register with the school to be on a list for notification.

To be placed on a list to receive 48-hour prior notice of pesticide application, please contact Jim Murray, Head of Buildings and Grounds, at 315-322-5746 ext. 35212.

Asbestos Inspection

Madrid-Waddington School facilities have been inspected for both friable (crumbles easily) and nonfriable materials which contain asbestos. All friable asbestos has been removed from the District's buildings. Nonfriable asbestos materials were found in various areas in the buildings. These areas are both accessible and inaccessible to students and staff members. The situation does not pose a health risk at this time and we are carrying on periodic inspections to insure that there is no release of asbestos fibers. The record of the inspection, drawings showing the locations of the friable and nonfriable materials and a copy of the management plan are in the office of the Head of Buildings and Grounds and available for your inspection.

FAMILY EDUCATIONAL RIGHTS and PRIVACY ACT (FERPA)

The FAMILY EDUCATIONAL RIGHTS and PRIVACY ACT (FERPA), a Federal law, requires that Madrid-Waddington Central School, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Madrid-Waddington Central may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow this district to include this type of information from your child's education records in certain school publications. Examples include: A playbill showing your student's role in a drama production; annual yearbook; honor roll or other recognition lists; graduation programs; and sports activity sheets.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require location education agencies (LEA's) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories—names, addresses and telephone listings— unless parents have advised the LEA that they do not want their student's information disclosed without their prior consent.

If you do not want Madrid-Waddington Central School to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by September 8, 2023. Madrid-Waddington Central School designates the following information as directory information: (NOTE: an LEA may, but does not have to, include all the information listed below.)

- Student's name - Grade Level - Address - Electronic mail address
- Major field of study - Date and place of birth - Telephone - Weight & height of members of athletic teams
- Photograph - Degrees, honors & awards - Dates of attendance
- Participation in officially recognized activities & sports - Most recent educational agency or institution attended

Notifications



NOTIFICATION TO SCHOOL DISTRICT

Mail to: Guidance Office
Madrid-Waddington Central School
P.O. Box 67

RE: Reservation of Consent for the Release
of Certain School Information Under the
Every Student Succeeds Act

Madrid, NY 13660

Please DO NOT release the name, address or telephone number of _____ to the military recruiters, institutions of higher learning or outside agencies. Do not include my student's photo or directory information in school publications.
(Print name of student above)

Parent Signature Date: _____

Student Signature, if 18 years or older Date: _____

VISITORS

For security purposes, all doors to the building are locked after 8:30 AM — Elementary and High School. We utilize a buzzer and intercom to allow you access to the buildings.

Visitors must report to the Main Office to sign in and receive a Visitor's pass. To insure student safety, parents or visitors are not permitted to go directly to a student's classroom.

**P.O. Box 67
2582 State Highway 345
Madrid, New York, 13660
<http://www.mwcsk12.org>**



POSTAL PATRON